

**Documentatie
Adult Education Survey 2016
(AES2016)**

Bronvermelding

Publicatie van uitkomsten geschiedt door de onderzoeksinstituting of de opdrachtgever op eigen titel. Verwijzing naar het Centraal Bureau voor de Statistiek (CBS) betreft uitsluitend het gebruik van de niet-openbare microdata. Deze microdata zijn onder [bepaalde voorwaarden](#) voor statistisch en wetenschappelijk onderzoek toegankelijk. Voor nadere informatie microdata@cbs.nl. Dat wordt als volgt geformuleerd:

“Resultaten [gedeeltelijk] gebaseerd op eigen berekeningen [*naam onderzoeksinstituting, c.q. opdrachtgever*] op basis van niet-openbare microdata van het Centraal Bureau voor de Statistiek betreffende Adult Education Survey.”

Engelse versie

“Results based on calculations by [*name of research institution or commissioning party*] using non-public microdata from Statistics Netherlands.”

Under [certain conditions](#), these microdata are accessible for statistical and scientific research. For further information: microdata@cbs.nl.



Beschikbare bestand(en):

De bestanden zijn beschikbaar over 2011 en 2016.

Deze documentatie beschrijft het AES over 2016, er is aparte documentatie beschikbaar over 2011

De gebruiker dient rekening te houden met het volgende:

- Het bestand over 2016V1 is een voorlopige eerste versie kan nog gewijzigd worden.
 - Het is een onderzoek dat eens in de 5 jaar wordt gehouden. In 2023 komt de Survey over 2021 beschikbaar.
 - Voor de persoonskenmerken en/of achtergronden dient u de beschikbare bestanden te raadplegen. Deze staan bij [Zelf onderzoek doen](#) in de catalogus onder het thema [Bevolking](#). Voor het aanvragen van deze bestanden geldt de gebruikelijke procedure.
 - Zie [Onderzoeksomschrijvingen](#) voor meer informatie over alle onderzoeken.
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1. Inleiding

Het team Microdata Services van het CBS stelt, onder [bepaalde voorwaarden](#), niet-openbare microdata (geanonimiseerde data op persoons-, bedrijfs- en adresniveau) toegankelijk voor statistisch en wetenschappelijk onderzoek. Dit rapport beschrijft de inhoud en structuur van Adult Education Survey.

Hoofdstuk 2 beschrijft in het algemeen de microdatabestanden zoals populatieafbakening, methodologische bijzonderheden, kwaliteit en herkomst van de gegevens.

In hoofdstuk 3 wordt de bestandsindeling gegeven en worden voor de categoriale variabelen alle mogelijke scores en hun betekenis opgesomd.

2. Toelichting op de inhoud van de bestanden

Beschrijving

Verstrekken van informatie over opleidingsdeelname door volwassenen. Het gaat om informatie over deelname aan een uiteenlopend spectrum van onderwijs- en leeractiviteiten: van lange, reguliere opleidingen (bv. HBO, universiteit) tot eendaagse cursussen en informeel leren op de werkplek. Daarnaast biedt de vragenlijst inzicht in ervaren beperkingen bij het volgen van onderwijs en talenkennis.

Beschrijving van de populatie

Personen van 25 tot 65 jaar in Nederland, met uitzondering van personen in inrichtingen, instellingen en tehuizen (institutionele bevolking).

De Adult Education Survey is in het voorjaar van 2008 (februari en maart) voor het eerst uitgevoerd in de vorm van een pilot studie. De referentieperiode is twaalf maanden voorafgaand aan enquêtering, dus verslagperiode is februari 2007 t/m maart 2008. In de tabellen op basis van de pilot wordt verwezen naar 2007. Vervolgens is de AES in het eerste kwartaal van 2012 voor het eerst in reguliere vorm uitgevoerd. Verslagperiode is januari 2011 t/m maart 2012. In de tabel op basis van de eerste reguliere AES wordt verwezen naar 2011. In het eerste kwartaal van 2017 is de tweede reguliere AES uitgevoerd, met verslagperiode januari 2016 t/m maart 2017. In de meest recente AES tabellen wordt verwezen naar 2016.

De eerste publicatie van AES cijfers op Statline (op basis van de pilot studie) heeft in 2010 plaatsgevonden. In 2013 heeft de publicatie van de eerste reguliere AES plaatsgevonden. In 2017 zijn de meest recente cijfers gepubliceerd, over het enquêtejaar 2016. De frequentie is eens per vijf á zes jaar. De volgende publicatie wordt verwacht in 2022/2023.

Zie voor meer informatie [Adult Education Survey \(AES\) \(cbs.nl\)](https://cbs.nl/en-gb/themes/2016-01-01-02-03-04-05-06-07-08-09-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100)

3. Bestandsopbouw en toelichting

Bestandsopbouw

Onderstaand volgt een overzicht van alle variabelen.

Nr	Variabele en omschrijving	Form.
1	RINPERSOONS Soort Rinpersoon	A1
2	RINPERSOON RINPERSOON	A9
3	COUNTRY Country of residence	A3
4	REGION Region of residence	A4
5	DEG_URB Region of household	F1
6	REFYEAR The year of the interview	F4
7	REFMONTH The month of the interview	A2
8	RESPID Identification of the respondent	A6
9	RESPWEIGHT Weighting factor for individuals	F10.3
10	NFEACTWEIGHT weighting factor for non-formal activities	F10.3
11	INTMETHOD Data collection method	F2
12	HHNBPERS_TOT Total number of people living in the household	F2
13	HHNBPERS_0_13 Number of persons living in the household 0-13 years old (including the respondent)	F2
14	HHNBPERS_14_24 Number of persons living in the household 14-24 years old (including the respondent)	F2
15	HHNBPERS_25PLUS Number of persons living in the same household 25 years old or older (including the respondent)	F2
16	HHTYPE Household type	F2
17	HHINCOME The net monthly equivalised income of the household	F2
18	SEX Sex	F1
19	BIRTHYEAR Year of birth of the person (4 digits)	F4
20	BIRTHMONTH Month of birth of the person	A2
21	CITIZEN Citizenship	A2



Nr	Variabele en omschrijving	Form.
22	BIRTHPLACE Country of birth (2 digit codes based on the ISO country classification; codes provided in the Annex 8 of the AES manual)	A2
23	RESTIME The respondent s years of residence in this country	F2
24	MARSTADEFACTO The respondent s de facto marital status (consensual union)	F2
25	HATLEVEL Educational attainment level - highest level of education successfully completed	A3
26	HATFIELD Field of the programme completed at the highest education level	A2
27	HATYEAR Year when highest level of education was successfully completed	F4
28	HATVOC Orientation of the highest level of education successfully completed	F1
29	DROPELUC Formal education or training abandoned	F1
30	DROPELUCLEVEL Level of the formal education or training abandoned	A3
31	DROPELUCVOC Orientation of the formal education or training abandoned	F1
32	MAINSTAT Main activity status (self-perception)	F2
33	EMP12M Employment during the last 12 months	F1
34	JOBSTAT Professional status	F2
35	JOBISCO The respondent s occupation	A4
36	LOCNACE Economic activity of the local unit where the respondent is employed (incl. self-employed)	A3
37	LOCSIZEFIRM The number of people working at the local unit where the respondent is employed	F2
38	JOBTIME The year in which the respondent started working in his/her current job	F4
39	HATFATHER Highest level of education/training completed by the father	F1
40	HATMOTHER Highest level of education/training completed by the mother	F1
41	BIRTHFATHER Country of birth is the country of usual residence of the father at the time of the birth.	A3
42	BIRTHMOTHER Country of birth is the country of usual residence of the mother at the time of the birth.	A3
43	SEEKINFO	F1

Nr	Variabele en omschrijving	Form.
	Seeking information about learning possibilities.	
44	GUIDEINST Information or advice/help on learning possibilities received from institutions/organisations in the last 12 months	F1
45	GUIDEINST_1 Yes, I received free of charge information or advice/help on learning opportunities from institutions/organisations	F1
46	GUIDEINST_2 Yes, I paid for information or advice/help on learning opportunities from institutions/organisations	F1
47	GUIDEINST_3 No, I did not receive any information or advice/help on learning opportunities from institutions/organisations	F1
48	GUIDESOURCE Source of free of charge information or advice/help on learning possibilities received in the last 12 months	F1
49	GUIDESOURCE_1 From education or training institutions (school,college, university, VET centre, institution for adult learning, validation centre)	F1
50	GUIDESOURCE_2 From employment services	F1
51	GUIDESOURCE_3 From employer or employer organisations	F1
52	GUIDESOURCE_4 From trade unions or work council	F1
53	GUIDESOURCE_5 From other institutions/organisations providing free information or advice/help on learning opportunities (other than mentioned before)	F1
54	GUIDETYPE Type of free of charge information or advice/help on learning possibilities received in the last 12 months	F1
55	GUIDETYPE_1 Information or advice/help on learning possibilities	F1
56	GUIDETYPE_2 Assessment of skills and competences through tests, skills audits or interviews	F1
57	GUIDETYPE_3 Information or advice/help on procedure for validation/recognition of skills, competences or prior learning	F1
58	GUIDETYPE_4 Other type of information or advice/help	F1
59	GUIDEMODE Mode of delivery of free of charge information or advice/help on learning possibilities received in the last 12 months	F1
60	GUIDEMODE_1 Face-to-face interaction	F1
61	GUIDEMODE_2 Interaction with a person through internet, phone, e-mail or any other media	F1

Nr	Variabele en omschrijving	Form.
62	GUIDEMODE_3 Interaction with a computer-based application for information or advice/help (including online self-assessment tools)	F1
63	GUIDEMODE_4 No interaction, only information through dedicated material (books, posters, websites, leaflet, TV programme, etc.)	F1
64	FED Student or apprentice in formal education during the last twelve months	F1
65	FEDNUM The number of formal education and training activities in which the participants participated during the last twelve months	F2
66	FEDSTARTYEAR Year when the most recent formal education activity started	F4
67	FEDSTARTMONTH Month when the most recent formal education or training activity started	A2
68	FEDLEVEL This variable indicates the level of the most recent formal education activity in which the respondent participated	A3
69	FEDCOMP This variable aims at knowing whether the most recent formal education or training activity has been completed, has been abandoned or is still on-going	F1
70	FEDFIELD This variable indicates the field of the most recent formal education activity in which the respondent participated (Based on ISCED 1997 - field of education; codes provided in the Annex 8 of the AES manual)	A4
71	FEDVOC The orientation of the most recent formal education or training	F1
72	FEDDIST This variable indicates whether the most recent formal education or training activity was mainly (more than 50% of instruction time) organised as distance learning.	F1
73	FEDDISTOL This variable indicates whether the most recent formal education or training activity which was mainly (more than 50% of the instruction time) organised as distance learning was organised as an online course.	F1
74	FEDOERA This variable refers to the use of online resources for the most recent formal education or training activity	F1
75	FEDOERB This variable refers to the interaction with other people (e.g. teachers, learners) through educational websites/portals for the most recent formal education or training activity	F1
76	FEDREASON_01a To do my job better (FED)	F1
77	FEDREASON_01b To improve my career prospects (FED)	F1

Nr	Variabele en omschrijving	Form.
78	FEDREASON_02 To be less likely to lose my job (FED)	F1
79	FEDREASON_03 To increase my possibilities of getting a job or changing a job /profession (FED)	F1
80	FEDREASON_04 To start my own business (FED)	F1
81	FEDREASON_05 I was obliged to participate	F1
82	FEDREASON_06 To get knowledge/skills useful in my everyday life (FED)	F1
83	FEDREASON_07 To increase my knowledge/skills on a subject that interests me (FED)	F1
84	FEDREASON_08 Obtain certificate (FED)	F1
85	FEDREASON_09 To meet new people / For fun (FED)	F1
86	FEDREASON This variable provides information on the reasons for which the respondent participated in the most recent formal education activity	F1
87	FEDWORKTIME This variable indicates whether the most recent formal education or training activity in which the respondent participated took place during paid working hours, including paid leave or recuperation	F1
88	FEDNBHOURS This variable refers to the total number of instruction hours the respondent has attended for the most recent formal education or training activity during the last 12 months.	F4
89	FEDPAID This variable refers to the payment for tuition, registration, exam fees, expenses for books or technical study means for the most recent formal education or training activity	F1
90	FEDPAIDBY_1 Employer or prospective employer (FED)	F1
91	FEDPAIDBY_2 Public Employment Services (FED)	F1
92	FEDPAIDBY_3 Other public institutions (FED)	F1
93	FEDPAIDBY_4 A household member or relative (FED)	F1
94	FEDPAIDBY The person/service that provided partial/full payment for the most recent formal educ in which the resp. participated	F1
95	FEDUSEA This variable assesses the current use of skills or knowledge acquired from the most recent formal education or training activity in which the respondent participated	F1
96	FEDUSEB	F1



Nr	Variabele en omschrijving	Form.
	This variable assesses the expected use of skills or knowledge acquired from the most recent formal education or training activity in which the respondent participated	
97	FEDOUTCOME	F1
	This variable indicates the outcomes of the new skills/knowledge acquired through the most recent formal education or training activity in which the respondent participated	
98	FEDOUTCOME_1	F1
	Getting a (new) job (FED)	
99	FEDOUTCOME_2	F1
	Promotion in the job	
100	FEDOUTCOME_3	F1
	Higher salary / wages)	
101	FEDOUTCOME_4	F1
	New tasks	
102	FEDOUTCOME_5	F1
	Better performance in present job	
103	FEDOUTCOME_6	F1
	Personal related reasons (meet other people, refresh your skills on general subjects etc) (FED)	
104	FEDOUTCOME_7	F1
	No outcomes yet (FED)	
105	NFECOURSE	F1
	Participation in courses at the workplace during the last 12 months, completed or ongoing activities	
106	NFEWORKSHOP	F1
	Participation in workshops or seminars during the last 12 months, completed or ongoing activities	
107	NFEGUIDEDJT	F1
	Participation in guided on-the-job training during the last 12 months, completed or ongoing activities	
108	NFELESSON	F1
	Participation in private lessons during the last 12 months, completed or ongoing activities	
109	NFENUM	F2
	In how many such non-formal education and training activities have you participated during the last 12 months? (2 digits)	
110	NFEACT01_TYPE	F1
	This variable indicates the type of the 1st non-formal education activity in which the respondent participated during the last 12 months	
111	NFEACT01_PURP	F1
	The 1st job related non-formal education activity	
112	NFEACT01_WORKTIME	F1
	Non-formal education for the 1st activity during paid working hours	
113	NFEACT01_PAIDBY	F1
	Non-formal education for the 1st activity partially or fully paid by the employer	
114	NFEACT02_TYPE	F1



Nr	Variabele en omschrijving	Form.
	This variable indicates the type of the 2nd non-formal education activity in which the respondent participated during the last 12 months	
115	NFEACT02_PURP The 2nd job related non-formal education activity	F1
116	NFEACT02_WORKTIME Non-formal education for the 2nd activity during paid working hours	F1
117	NFEACT02_PAIDBY Non-formal education for the 2nd activity partially or fully paid by the employer	F1
118	NFEACT03_TYPE This variable indicates the type of the 3rd non-formal education activity in which the respondent participated during the last 12 months	F1
119	NFEACT03_PURP The 3rd job related non-formal education activity	F1
120	NFEACT03_WORKTIME Non-formal education for the 3rd activity during paid working hours	F1
121	NFEACT03_PAIDBY Non-formal education for the 3rd activity partially or fully paid by the employer	F1
122	NFEACT04_TYPE This variable indicates the type of the 4th non-formal education activity in which the respondent participated during the last 12 months	F1
123	NFEACT04_PURP The 4th job related non-formal education activity	F1
124	NFEACT04_WORKTIME Non-formal education for the 4th activity during paid working hours	F1
125	NFEACT04_PAIDBY Non-formal education for the 4th activity partially or fully paid by the employer	F1
126	NFEACT05_TYPE This variable indicates the type of the 5th non-formal education activity in which the respondent participated during the last 12 months	F1
127	NFEACT05_PURP The 5th job related non-formal education activity	F1
128	NFEACT05_WORKTIME Non-formal education for the 5th activity during paid working hours	F1
129	NFEACT05_PAIDBY Non-formal education for the 5th activity partially or fully paid by the employer	F1
130	NFEACT06_TYPE This variable indicates the type of the 6th non-formal education activity in which the respondent participated during the last 12 months	F1
131	NFEACT06_PURP The 6th job related non-formal education activity	F1
132	NFEACT06_WORKTIME Non-formal education for the 6th activity during paid working hours	F1

Nr	Variabele en omschrijving	Form.
133	NFEACT06_PAIDBY Non-formal education for the 6th activity partially or fully paid by the employer	F1
134	NFEACT07_TYPE This variable indicates the type of the 7th non-formal education activity in which the respondent participated during the last 12 months	F1
135	NFEACT07_PURP The 7th job related non-formal education activity	F1
136	NFEACT07_WORKTIME Non-formal education for the 7th activity during paid working hours	F1
137	NFEACT07_PAIDBY Non-formal education for the 7th activity partially or fully paid by the employer	F1
138	NFERAND1 This variable refers to the 1st randomly-selected non-formal learning activity in which the respondent participated among all (7 at maximum) non-formal learning activities reported previously.	A2
139	NFERAND1_TYPE This variable refers to the type of the 1st randomly-selected non-formal learning activity in which the respondent participated among all (7 at maximum) non-formal learning activities reported previously.	F1
140	NFEFIELD1 This variable indicates the field of the 1st randomly-selected non-formal learning activity.	A4
141	NFEDIST1 This variable indicates whether the 1st randomly-selected non-formal learning activity was organised mainly as distance learning.	F1
142	NFEDISTOL1 This variable indicates whether the 1st randomly-selected non-formal learning activity which was mainly organised as distance learning was organised as an online course.	F1
143	NFEOERA1 This variable refers to the use of online resources for the 1st randomly-selected non-formal learning activity.	F1
144	NFEOERB1 This variable refers to the interaction with other people (e.g. teachers, learners) through educational websites/portals for the 1st randomly-selected non-formal learning activity.	F1
145	NFEREASON1 This variable provides information on the reasons for which the respondent participated in the 1st randomly-selected non-formal learning activity.	F1
146	NFEREASON1_01a To do my job better (NFE1)	F1
147	NFEREASON1_01b To improve my career prospects (NFE1)	F1
148	NFEREASON1_02 To be less likely to lose my job (NFE1)	F1
149	NFEREASON1_03	F1

Nr	Variabele en omschrijving	Form.
	To increase my possibilities of getting a job or changing a job /profession (NFE1)	
150	NFEREASON1_04	F1
	To start my own business (NFE1)	
151	NFEREASON1_13	F1
	Because of organisational and/or technological changes at work (NFE1)	
152	NFEREASON1_11	F1
	Required by the employer or by law (NFE1)	
153	NFEREASON1_06	F1
	To get knowledge/skills useful in my everyday life (NFE1)	
154	NFEREASON1_07	F1
	To increase my knowledge/skills on a subject that interests me (NFE1)	
155	NFEREASON1_08	F1
	Obtain certificate (NFE1)	
156	NFEREASON1_09	F1
	To meet new people / For fun (NFE1)	
157	NFEREASON1_10	F1
	For health reasons (NFE1)	
158	NFEREASON1_12	F1
	To do voluntary work better (NFE1)	
159	NFENBHOURS1	F3
	This variable refers to the total number of instruction hours the respondent has attended for the 1st randomly-selected non-formal learning activity	
160	NFEPROVIDER1	F2
	This variable indicates the provider of the 1st randomly-selected non-formal learning activity.	
161	NFECERT1	F1
	This variable refers to the certificate obtained by the respondent after the completion of the 1st randomly-selected non-formal learning activity.	
162	NFEPAID1	F1
	This variable refers to the payment for tuition, registration, exam fees, expenses for books or technical study means for the 1st randomly-selected non-formal learning activity.	
163	NFEPAIDBY1	F1
	The person/service that provided partial/full payment for the first random nfe in which the resp. participated	
164	NFEPAIDBY1_1	F1
	Employer or prospective employer (NFE1)	
165	NFEPAIDBY1_2	F1
	Public Employment Services (NFE1)	
166	NFEPAIDBY1_3	F1
	Other public institutions (NFE1)	
167	NFEPAIDBY1_4	F1
	A household member or relative (NFE1)	
168	NFEPAIDVAL1	F7

Nr	Variabele en omschrijving	Form.
	This variable refers to the costs paid personally or by any household member or relative for tuition, registration, exam fees, books, and/or technical study means regarding studies in the 1st randomly-selected non-formal learning activity.	
169	NFEUSEA1	F1
	This variable assesses the current use of skills or knowledge acquired from the 1st randomly-selected non-formal learning activity.	
170	NFEUSEB1	F1
	This variable assesses the expected use of skills or knowledge acquired from the 1st randomly-selected non-formal learning activity.	
171	NFEOUTCOME1	F1
	This variable indicates the outcomes of the new skills/knowledge acquired through the 1st randomly-selected non-formal learning activity.	
172	NFEOUTCOME1_1	F1
	No outcomes yet (NFE1)	
173	NFEOUTCOME1_3	F1
	Higher salary / wages (NFERAND1 <> -2 and NFEWORKTIME1= 1,2,3,4)	
174	NFEOUTCOME1_2	F1
	Promotion in the job (NFERAND1 <> -2 and NFEWORKTIME1= 1,2,3,4)	
175	NFEOUTCOME1_4	F1
	New tasks (NFERAND1 <> -2 and NFEWORKTIME1=1,2,3,4)	
176	NFEOUTCOME1_5	F1
	Better performance in present job (NFERAND1 <> -2 and NFEWORKTIME1= 1,2,3,4)	
177	NFEOUTCOME1_6	F1
	Personal related reasons (meet other people, refresh your skills in general subjects etc) (NFE1)	
178	NFEOUTCOME1_7	F1
	No outcomes yet	
179	NFERAND2	A2
	This variable refers to the 2nd randomly-selected non-formal learning activity in which the respondent participated among all (7 at maximum) non-formal learning activities reported previously.	
180	NFERAND2_TYPE	F1
	This variable refers to the type of the 2nd randomly-selected non-formal learning activity in which the respondent participated among all (7 at maximum) non-formal learning activities reported previously.	
181	NFEFIELD2	A4
	This variable indicates the field of the 2nd randomly-selected non-formal learning activity.	
182	NFEDIST2	F1
	This variable indicates whether the 2nd randomly-selected non-formal learning activity was organised mainly as distance learning.	
183	NFEDISTOL2	F1

Nr	Variabele en omschrijving	Form.
	This variable indicates whether the 2nd randomly-selected non-formal learning activity which was mainly organised as distance learning was organised as an online course.	
184	NFEOERA2	F1
	This variable refers to the use of online resources for the 2nd randomly-selected non-formal learning activity.	
185	NFEOERB2	F1
	This variable refers to the interaction with other people (e.g. teachers, learners) through educational websites/portals for the 2nd randomly-selected non-formal learning activity.	
186	NFEREASON2	F1
	This variable provides information on the reasons for which the respondent participated in the 2nd randomly-selected non-formal learning activity.	
187	NFEREASON2_01a	F1
	To do my job better (NFE2)	
188	NFEREASON2_01b	F1
	To improve my career prospects (NFE2)	
189	NFEREASON2_02	F1
	To be less likely to lose my job (NFE2)	
190	NFEREASON2_03	F1
	To increase my possibilities of getting a job or changing a job /profession (NFE2)	
191	NFEREASON2_04	F1
	To start my own business (NFE2)	
192	NFEREASON2_13	F1
	Because of organisational and/or technological changes at work (NFE2)	
193	NFEREASON2_11	F1
	Required by the employer or by law (NFE2)	
194	NFEREASON2_06	F1
	To get knowledge/skills useful in my everyday life(NFE2)	
195	NFEREASON2_07	F1
	To increase my knowledge/skills on a subject that interests me (NFE2)	
196	NFEREASON2_08	F1
	Obtain certificate (NFE2)	
197	NFEREASON2_09	F1
	To meet new people / For fun (NFE2)	
198	NFEREASON2_10	F1
	For health reasons (NFE2)	
199	NFEREASON2_12	F1
	To do voluntary work better (NFE2)	
200	NFENBHOURS2	F3
	This variable refers to the total number of instruction hours the respondent has attended for the 2nd randomly-selected non-formal learning activity.	
201	NFEPROVIDER2	F2
	This variable indicates the provider of the 2nd randomly-selected non-formal learning activity.	

Nr	Variabele en omschrijving	Form.
202	NFECERT2 This variable refers to the certificate obtained by the respondent after the completion of the 2nd randomly-selected non-formal learning activity.	F1
203	NFEPAID2 This variable refers to the payment for tuition, registration, exam fees, expenses for books or technical study means for the 2nd randomly-selected non-formal learning activity.	F1
204	NFEPAIDBY2 The person/service that provided partial/full payment for the second random nfe in which the resp. participated	F1
205	NFEPAIDBY2_1 Employer or prospective employer (NFE2)	F1
206	NFEPAIDBY2_2 Public Employment Services (NFE2)	F1
207	NFEPAIDBY2_3 Other public institutions (NFE2)	F1
208	NFEPAIDBY2_4 A household member or relative (NFE2)	F1
209	NFEPAIDVAL2 This variable refers to the costs paid personally or by any household member or relative for tuition, registration, exam fees, books, and/or technical study means regarding studies in the 2nd randomly-selected non-formal learning activity.	F8
210	NFEUSEA2 This variable assesses the current use of skills or knowledge acquired from the 2nd randomly-selected non-formal learning activity.	F1
211	NFEUSEB2 This variable assesses the expected use of skills or knowledge acquired from the 2nd randomly-selected non-formal learning activity.	F1
212	NFEOUTCOME2 This variable indicates the outcomes of the new skills/knowledge acquired through 2nd randomly-selected non-formal learning activity.	F1
213	NFEOUTCOME2_1 No outcomes yet (NFE2)	F1
214	NFEOUTCOME2_3 Higher salary / wages (NFERAND2 <> -2 and NFEWORKTIME2= 1,2,3,4)	F1
215	NFEOUTCOME2_2 Promotion in the job (NFERAND2 <> -2 and NFEWORKTIME2= 1,2,3,4)	F1
216	NFEOUTCOME2_4 New tasks (NFERAND2 <> -2 and NFEWORKTIME2=1,2,3,4)	F1
217	NFEOUTCOME2_5 Better performance in present job (NFERAND2 <> -2 and NFEWORKTIME2= 1,2,3,4)	F1
218	NFEOUTCOME2_6	F1



Nr	Variabele en omschrijving	Form.
	Personal related reasons (meet other people, refresh your skills in general subjects etc) (NFE2)	
219	NFEOUTCOME2_7	F1
	No outcomes yet	
220	DIFFICULTY	F1
	Difficulties (with the meaning of obstacles) related to participation (or more participation) in education and training during the last 12 months	
221	NEED	F1
	Whether resp. did not want to participate (more) in educ (DIFFICULTY = 1,3) because they did not feel the need for educ	
222	DIFFTYPE	F1
	Reasons for not wanting to participate in any kind of education/training	
223	DIFFTYPE_01	F1
	Difficulty 01 Prerequisites	
224	DIFFTYPE_02	F1
	Difficulty 02 Cost	
225	DIFFTYPE_03	F1
	Difficulty 03 Lack of employer s or lack of public services support	
226	DIFFTYPE_04	F1
	Difficulty 04 Schedule	
227	DIFFTYPE_05	F1
	Difficulty 05 Distance	
228	DIFFTYPE_06	F1
	Difficulty 06 No access to computer or internet	
229	DIFFTYPE_07	F1
	Difficulty 07 Family responsibilities	
230	DIFFTYPE_08a	F1
	Difficulty 08a Health	
231	DIFFTYPE_08b	F1
	Difficulty 08b Age	
232	DIFFTYPE_09	F1
	Difficulty 09 Other personel reasons	
233	DIFFTYPE_10	F1
	Difficulty 10 No suitable education or training activity (offer)	
234	DIFFTYPE_12	F1
	Difficulty_12 Negative previous learning experience	
235	DIFFMAIN	A3
	Most important difficulty for not participating (more) in education and training activities for the respondents willing to participate (more) in education and training	
236	INFFAMILY	F1
	Participation in informal learning activities by learning from family/friends/colleagues	
237	INFMATERIAL	F1
	Participation in informal learning activities by using printed material	
238	INFCOMPUTER	F1
	Participation in informal learning activities by using computers	
239	INFMEDIA	F1

Nr	Variabele en omschrijving	Form.
240	Participation in informal learning activities through television/radio/video INFMUSEUM	F1
241	Participation in informal learning activities by guided tours in museums or sites INFLIBRARIES	F1
242	Participation in informal learning activities by visiting learning centers INF	F1
243	Participation in informal learning activities LANGMOTHER1	A3
244	Mother tongue(s) of the respondent: 1 - Code of the first language LANGMOTHER2	A3
245	Mother tongue language(s) of the respondent: 2 - Code of the second language LANGUSED	F1
246	Number of languages used except mother tongue(s) LANGUSED_1	A3
247	Language used by the respondent except his/her mother tongue(s): 1 - Code of the first language or 000 (none) LANGUSED_2	A3
248	Second other language used except mother tongue(s) LANGUSED_3	A3
249	Third other language used except mother tongue(s) LANGUSED_4	A3
250	Fourth other language used except mother tongue(s) LANGUSED_5	A3
251	Fifth other language used except mother tongue(s) LANGUSED_6	A3
252	Sixth other language used except mother tongue(s) LANGUSED_7	A3
253	Seventh other language used except mother tongue(s) LANGBEST1	A3
254	Best-known language out of all languages used except mother tongue(s) LANGLEVEL1	F1
255	Level of knowledge of first best-known language used by the respondent other than his/her mother tongue(s) language LANGBEST2	A3
256	Second best-known language out of all languages used except mother tongue(s) LANGLEVEL2	F1
257	Level of knowledge of second best-known language used by the respondent other than his/her mother tongue(s) language Afl_respons	F1
258	Respons Afl_OGRegulierv2	F1
259	Is de gevolgde opleiding een reguliere opleiding Afl_OGRegulierv2Beh	F1
260	Is de gevolgde en behaalde opleiding een reguliere opleiding ENDEDUC	A8

Nr	Variabele en omschrijving	Form.
	hulpvariabele (Date when a person ended his/her followed long-term education)	
261	ENDEDUCBeh	A8
	Date when a person ended his/her followed long-term education	
262	NFE	F1
	Student or apprentice in non-formal education during the last twelve months	
263	Eindgewicht	F18.10
	eindgewicht weging	
264	E1I	F1
	Reasons non-provision of CVT: Other reasons	
265	F1	F1
	IVT participants (apprentices) usually employed in the enterprise	
266	F2A	F1
	Reasons to offer IVT: To qualify future employees according to the needs of the enterprise	
267	F2B	F1
	Reasons to offer IVT: To choose among the best apprentices for future employment after completion of initial vocational training (apprenticeship)	
268	F2C	F1
	Reasons to offer IVT: To avoid possible mismatch with enterprise needs in case of external recruitment	
269	F2D	F1
	Reasons to offer IVT: To make use of the productive capacities of IVT participants (apprentices) already during their initial vocational training	
270	F2E	F1
	Reasons to offer IVT: Other reasons	
271	CVTSGewEind	F18.14
	Eindgewicht	

Toelichting op de variabelen

In deze paragraaf wordt informatie over de variabelen gegeven.

RINPERSOON Bronbestanden die aan het CBS geleverd worden, bevatten doorgaans als persoons-identificator het burgerservicenummer. Het burgerservicenummer wordt als zeer identificerend beschouwd en daarom vervangt het CBS dit nummer door een intern persoonsidentificatienummer, het betekenisloze RINPERSOON-nummer. Een microdatabestand is voorzien van de door het CBS toegevoegde variabelen soort identificatiecode (RINPERSOONS) en identificatienummer (RINPERSOON), die samen het burgerservicenummer vervangen. Records met een burgerservicenummer dat is teruggevonden in de GBA, zijn voorzien van een geldig RINPERSOON-nummer.

Voorkomende waarden van de variabelen

Vanwege de grote hoeveelheid variabelen wordt verwezen naar:
'AES2016voorkomendewaardenvariabelen'